

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	Gurukrupa College of Education and Research
1.2 Address Line 1	S.S.P.M. Educational Complex, Near Yogidham,
Address Line 2	Milindnagar , Kalyan (w) Dist. Thane
City/Town	Kalyan
State	Maharashtra
Pin Code	421301
Institution e-mail address	gurukrupa.sspm@gmail.com
Contact Nos.	09922977612
Name of the Head of the Institution:	Dr. Kolhe V.N.
Tel. No. with STD Code:	(0251) 2231554
Mobile:	9922977612

Name of the IQAC Co-ordinator:

Dr. Kolhe V.N.

Mobile:

9922977612

IQAC e-mail address:

gurukrupa.sspm@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOTE22358

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

NAAC/WH/Cert-A&A/EC(15<sup>th</sup> SC)/26.1/2016/  
dated 7<sup>th</sup> July, 2016

1.5 Website address:

www.gcer.org.in

Web-link of the AQAR:

www.gcer.org.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.13	2015	2021
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/07/2016

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016-17 submitted to NAAC on 03/11/2017 (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI) **NCTE**

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Health Science  Management

Others (Specify)

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1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1) International workshop on “Inspiring Leadership Excellence-knowledge and skills”.  
 2) Teacher Training Programme seminar on “Research Methodology for Teacher-Action Research in Education”.  
 3) Workshop of Spiritual Science.  
 4) Seminar on “Road Safety Programme”.  
 5) Teaching Aid Workshop.  
 6) Seminar on “Finance Literacy Awareness Programme”.

2.14 Significant Activities and contributions made by IQAC

1) Key notes of each Paper (B.Ed. and M.Ed.) Prepared by faculty.  
 2) Participation in Workshop and Seminar for faculty and students in our college & other college.  
 3) Translation of syllabus (B.Ed. and M.Ed.) in Marathi for our college students.  
 4) Educational Visit to Vishnu bag –Environment Theme Park Badlapur (w) on 29<sup>th</sup> March 2018.  
 Everyone enjoyed and learned about Environment and Adventure Park.  
 5) The College conducts coaching for B.Ed. and M.Ed. CET Entrance Examination for the candidates.  
 Educational visit to Nehru Science Centre for B.Ed. Students.  
 Road safety programme was organised in collaboration with R.T.O. office Kalyan for B.Ed.students.

- 6) Organized Teacher Training Programme On “Research Methodology for Teacher Action Research in Education”.
- 7) Workshop on Spiritual Science.
- 8) Road Safety Programme in association with R.T.O. office Kalyan.
- 9) Teaching Aid Workshop.
- 10) Finance Literacy Awareness Programme.
- 11) Deputing Teaching Staff for Workshop /Seminar.
- 12) Celebration of Birth Anniversary of Dr.Babasaheb Ambedkar.
- 13) Celebration of Marathi Bhasha Din.
- 14) Celebration of International “Yoga Day”.
- 15) Celebration of Christmas.
- 16) Celebration of Navaratri & Diwali.
- 17) Celebration of “Hindi Day”.
- 18) Celebration of “World Environment Day”.
- 19) Celebration of “International Women’s Day”.
- 20) Celebration of Mahatma Gandhi & Lal Bahadur Shastri Jayanti.
- 21) Organized Campus Interview for B.Ed. and M.Ed. students.
- 22) Workshop on Pot Decoration.
- 23) Poster Competition.
- 24) Guest lecture on – Life Skill Education.
- 25) Gurupurnima Celebration.
- 26) Deep Pooja Celebration.
- 27) Felicitated Dr.Vaishali Zankar our Ex-Principal has appointed as an Education Officer, Zilla Parishad Nasik.
- 28) Celebration of Birthdays of teaching and nonteaching Staff.
- 29) Faculty were invited as paper setters for University of Mumbai.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) Organisation of International Workshop	<p>“Inspiring Leadership Excellence- knowledge and skills”</p> <p>The two days International Workshop was organized by our college Dr. Father Frazar Mascarcnhas (Manager, St. Stanislaus High School Bandra) was a Chief Guest &amp; Dr. Magarette Solomon was the Resource Person, for Bright Nehru Scholar Awardees, from California U.S.A.</p>
2) Visit to Vishnu bag – Environment Theme Park Badlapur (w).	<p>Educational Visit of B.Ed. &amp; M.Ed. Students to Vishnu bag –Environment Theme Park Badlapur (w). Everyone Enjoyed and learned about Environment and Adventure Park.</p>
3) Finance Literacy Awareness Programme	<p>Finance Literacy Awareness Programme organized by Digambar Lokhande in our college. He explained ways of investments which are beneficial. All students gained knowledge about Stock Market, Mutual Fund etc. for future investment.</p>
4) Workshop on Spiritual Science	<p>The Workshop on Spiritual Science by Spiritual Applications Research Centre (SPARC) was organised by our college with the help of different experiments. Spiritual Science was explained by Prajapita Brahma Kumari .</p>
5) Road Safety Programme	<p>Road Safety Programme was organised in our college. Mr. Sanjay Sasane, Deputy Transport Officer Kalyan gave practical knowledge on Road Safety. This lecture was very Interactive and useful for all.</p>
6) Teaching aid Workshop	<p>Teaching aid Workshop by</p>





## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	0	0
UG	1	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	01	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	3	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 B.Ed. and M.Ed.
Trimester	0
Annual	1 DSM

##### 1.3 Feedback from stakeholders\*

*(On all aspects)*

Alumni  Yes Parents  Yes Employers  Yes Students  Yes

Mode of feedback : Online  No Manual  Yes Co-operating schools (for PEI)  Yes

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Ed. Programme has become 2 year programme with 4 Semester CBCS pattern. Assessment is 40% (Internal) – 60% (External). No internship in first Semester, 3 week internship in Second Semester, 11 week internship in Third Semester, 5 week internship in Forth Semester. Peace Education, Education for rural development, Action Research, Guidance Counsellors, Environmental Education are the optional subjects. The practical component duration has been distributed over four terms with increased duration. More stress is given on constructivism and reflections. Marks have been allotted for co- curricular activities, communicating work. Use of other art forms in Teaching Learning Process has been highlighted, making it more holistic, Active participation, Co-operation and Support of practice teaching schools and practising teachers are essential aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	7	-	-	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	1	0	1	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 

01
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0
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0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	00	05
Presented papers	00	01	7
Resource Persons	00	00	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group learning practice like presentations, Team leading ,  
Workshop and seminar. Role playing , Brain storming

2.7 Total No. of actual teaching days during this academic year 

190
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Assignment are conducted.  
Individual feedback for essays and classtests.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 

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2.10 Average percentage of attendance of students 

80%
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2.11 Course/Programme wise  
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.-I	66	0				
B.Ed.-II	31	0	41.93	48.38	3.22	6.45
M.Ed.-I	15	0	26.66	66.66	0	0
M.Ed.-II	18	0	38.87	50	11.18	0

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

All the faculty members of B.Ed. are the members of IQAC.

Tutorials and Remedial Classes are conducted. Teaching Learning Process is made actively oriented; Class Tests are conducted after the completion of each unit.

IQAC reflects on students and employers feedbacks.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	02
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	00	00	00
Technical Staff	06	00	01	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Minor Research Project by Faculty Members.
Purchase of Research Books and tools.
Guidance to M.Ed. students.
Action Research projects by students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	00	00	02
Outlay in Rs. Lakhs	0.62	00	0.62	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	03	06
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2017-2018	University of Mumbai	0.62	0.62
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	0.62	0.62

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	-	01	-	04
Sponsoring agencies	-	-	GCER	-	GCER

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	00	00	00	01	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="00"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to old age home and interacts with the incumbents.
- Dept. of Lifelong learning and extension, Mumbai University organised Udan Festival.
- International Yoga Day was celebrated on 21<sup>st</sup> June in the premises of College.
- Under Extension activities of Department of Lifelong learning DLLE of University of Mumbai one project starts of women in society (SWS) was undertaken.
- Community work was organised by the College wherein students served the community centres in small groups.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7701 sq mts	00	Management	7701 sq mts
Class rooms	10	-	-	10
Laboratories	04	00	-	04
Seminar Halls	02	00	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Vridhhi Software,  
Bar Coding, Open Access System, Book Bank Facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7262	574399.90	00	00	7262	54399.90
Reference Books	5261	450377.75	15	2047.5	5276	452425.25
e-Books						
Journals	36	9390	00	00	36	9390
e-Journals						
Digital Database						
CD & Video	180	4600	00	00	180	4600
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	18	Available	01	01	06	04	00
Added	01	00	00	00	00	00	00	00
Total	31	00	00	00	00	00	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Training to Faculty and Student teacher
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4.6 Amount spent on maintenance in lakhs :

i) ICT	17500.00
ii) Campus Infrastructure and facilities	0
iii) Equipment's	19000
iv) Others	-
<b>Total :</b>	

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Grievance Redressal Cell is functioning.
Orientation at the beginning of the year about Library and other facilities.
Organising campus placement . Providing emotional support to Students.

#### 5.2 Efforts made by the institution for tracking the progression

Feedback taken.
Organisation and monitoring of various activities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
99	37	-	136

#### (b) No. of students outside the state

11
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#### (c) No. of international students

00
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Men	No	%	Women	No	%
	B.Ed.-9	9.9		B.Ed. 90	90.0
	M.Ed.-10	17.2		M.Ed. 27	72.97

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Ed.	79	8	0	12	-	99						
M.Ed.	25	6	2	4	-	37						

Demand ratio

Dropout % 3.28

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college conducts coaching for the B.Ed./ M.Ed. CET Entrance Examination.

No. of students beneficiaries

10+15

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	02	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

- 1) Counseling is done at the time of admission
- 2) Personal counseling is done at the level of individual faculty

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	33	10	-

5.8 Details of gender sensitization programmes

Poster competition.  
Street play are organized during extension activities .  
College has women development cell.  
The College participated in UDAAN Festival of DLLE University of Mumbai.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	00	00
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:  
\_\_\_\_\_ Nil \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:-** To impart good educational, social, cultural services to the community and imbibe good Moral Values in the society.

**Mission:-**

1. Empower to sow the seeds of knowledge.
2. Emerge to nurture the inner potentialities of an individual.
3. Evolve to blossom into an all-around personality.
4. Encompass to pledge to the global society.
5. To impart good educational services to the community.
6. Imbibe good moral values amongst the youth.

#### 6.2 Does the Institution has a management Information System

Vridhhi Software

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Active participation in Framing of Two year B.Ed.  
Syllabus

### 6.3.2 Teaching and Learning

Action orientation teaching through workshops ,  
group based activities , Visits, Discussion.

### 6.3.3 Examination and Evaluation

Detailed feedback was given.  
Answer of questions was discussed in the class room.  
Good students' performance was shared in the class.

### 6.3.4 Research and Development

Action Research Projects for B.Ed Students  
Dissertation for M.Ed Students.  
Minor Research by Faculty members.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Internet facilities Provided for Students and Staff  
Use of Vriddhi Software,

### 6.3.6 Human Resource Management

Guest lectures are organised for student teachers.  
In house faculty training for ICT .  
Faculty is permitted to do short term courses.  
Optimum Utilization of Human Recourses.

6.3.7 Faculty and Staff recruitment

As per the norms laid down by UGC & University of Mumbai.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Through Centralized Admission Process.

6.4 Welfare schemes for

Teaching	Insurance
Non-teaching	Insurance
Students	Installments are given to pay the fees.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal



6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni gave Guidance to the existing students for examination.

Alumni organized curricular activities and prize scheme for current students.

6.12 Activities and support from the Parent – Teacher Association

PTA organizes Meeting of Parents every year.

Parents attend cultural programme held on the Annual Day of each academic session.

6.13 Development programmes for support staff

Staff attend workshop, seminars organized by different B.Ed. College, and University of Mumbai.

Spoken English Programme for faculty.

6.14 Initiatives taken by the institution to make the campus eco-friendly

My City Plastic free city in association with Sagarmitra NGO, Pune and Kalyan Dombivali Municipal Corporation.  
Tree plantation on the Road outside the college campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Through Alumni association past students are invited to interact with students. Arrange guest lecture , ICT training etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Purchase of English medium books related to new syllabus and subscriptions of online journals. New teaching methods used.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Felicitation of students who passed NET/ SET exam.  
Participation of Alumni in the co-curricular activities.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

Tree Plantation in the College campus.  
Visit to places of natural importance.  
Eco friendly campus.  
Workshop on eco-friendly Ganesh.

7.5 Whether environmental audit was conducted? Yes  No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

##### Institutional Strength

- Good Infrastructure and Eco-friendly campus.

##### Institutional Weakness

- Absence of Major Research Projects.

##### Institutional Challenges

- Enhancing English Communication skills of faculty.
- Enhancing English Communication skills of vernacular medium students.

##### Institutional Opportunities

- Quality Enforcement Programme.
- Involving Research Projects by different agencies.
- Institutional Audits-Internal & External to be done.
- Collaboration of academic and co-curricular and extension attributes.

**S.S.P.M. Mumbai's**

**Gurukrupa College of Education and Research, Kalyan (W)**

**B.Ed 1<sup>st</sup> Year**

**Academic Calendar 2016-2017**

<b>August 2016</b>		
1.	16 <sup>th</sup> August	Admission process begins
<b>September 2016</b>		
1.	1 <sup>st</sup> September	Introduction of the students, Orientation of syllabus of Sem. I for the students. PPT of the Orientation.
2.	2 <sup>nd</sup> September	Sem. I subject wise lectures starts
3.	3 <sup>rd</sup> September	Teachers day celebration
4.	5 <sup>th</sup> to 15 <sup>th</sup> September	Ganpati holiday.
5.	16 <sup>th</sup> September	Hindi day celebrations and Book Review-orientation.
6.	23 <sup>rd</sup> to 24 <sup>th</sup> September	Group wise presentation by students (Book Review)
7.	26 <sup>th</sup> September	EPC – I workshop for B.Ed. college teacher educators reading and reflecting the texts.
8.	29 <sup>th</sup> September	Poster making competition (B.Ed./M.Ed.)
<b>October 2016</b>		
1.	1 <sup>st</sup> October	International Senior citizen day- Elocution competition (B.Ed./M.Ed.)
2.	3 <sup>rd</sup> October	Mahatma Gandhi and Lalbahadur Shastri Jayanti.
3.	5 <sup>th</sup> October	Bhondala Programme (Navratri Celebration )
4.	6 <sup>th</sup> October	Course 3 section II EPC –I module I GroupWise activity.
5.	8 <sup>th</sup> October	Rangoli competition (B.Ed./M.Ed.)
6.	10 <sup>th</sup> October	EPC I Module -2 Group Wise activity.
7.	27 <sup>th</sup> October	Diwali Celebration
<b>November 2016</b>		
1.	7 <sup>th</sup> November	EPC I module-3 GroupWise activity
2.	9 <sup>th</sup> November	EPC-I module-4 GroupWise activity
3.	10 <sup>th</sup> to 12 <sup>th</sup>	Essay writing: Course I – Childhood and

	November	growing up, Course II – Contemporary India and Education, Course III- Section I- pedagogy of school subject.
4.	15 <sup>th</sup> to 19 <sup>th</sup> November	Community work at various place
5.	24 <sup>th</sup> to 26 <sup>th</sup> November	Class test course I to III
<b>December 2016</b>		
1.	1 <sup>st</sup> to 24 <sup>th</sup> December	Study leave
2.	24 <sup>th</sup> December	Christmas day celebration and fun fair
<b>January 2017</b>		
1.	2 <sup>nd</sup> January	Orientation of II sem. Theory and practical
2.	14 <sup>th</sup> January	Makarsankrati and Geography Day celebration.
3.	23 <sup>rd</sup> January	EPC 2 orientation
4.	24 <sup>th</sup> January	Road safety week by RTO Kalyan.
5.	26 <sup>th</sup> & 27 <sup>th</sup> January	Sports Festival
6.	28 <sup>th</sup> January	Critical analysis of Educational film.
7.	30 <sup>th</sup> January	Singing competition (B.Ed./M.Ed.)
<b>February 2017</b>		
1.	1 <sup>st</sup> February	EPC-2 Orientation
2.	4 <sup>th</sup> February	Internship programme (Two week) shadowing of subject Teacher and Pedagogy.
3.	14 <sup>th</sup> February	EPC -2 Drama and Art in Education module 1 and 2 activity .
4.	24 <sup>th</sup> & 25 <sup>th</sup> February	Prize distribution ceremony (Annual social gathering )
5.	27 <sup>th</sup> February	Observation of lesson given by peers and observation school activities.
<b>March 2017</b>		
1.	8 <sup>th</sup> March	International women day celebration
2.	29 <sup>th</sup> to 31 <sup>st</sup> March	Course IV Knowledge and curriculum , Essay writing , Course V – Learning and teaching ) Course VI – Assessment for learning)
<b>April 2017</b>		
1	17 <sup>th</sup> to 19 <sup>th</sup> April	Class test: Course IV Knowledge and curriculum, Course V- Learning and teaching, Course VI – Assessment for learning.
2.	24 <sup>th</sup> to 26 <sup>th</sup> April	Guest lecture of Course IV, V, VI.
<b>April 2017</b>		

<b>May 2017</b>		
1.	1 <sup>st</sup> May	Maharashtra Day celebration
2.	2 <sup>nd</sup> to 20 <sup>th</sup> May	Study leave for University Examination Sem. II

**B.Ed 2<sup>nd</sup> Year**  
**Academic Calendar 2016-2017**

<b>June 2016</b>		
1.	6 <sup>th</sup> June	Session Start
2.	7 <sup>th</sup> June	Permission letters to various Schools for Internship.
3.	8 <sup>th</sup> June	Workshop on Objectives and Specifications
4.	9 <sup>th</sup> June	Workshop on preparation of lesson plan.
5.	10 and 11 <sup>th</sup> June	Preparation of lesson plan
6.	11 <sup>th</sup> June	M.Ed. CET for Academic year 2016-17
7.	12 <sup>th</sup> June	B.Ed.CET for Academic year 2016-17
8.	13 <sup>th</sup> June	Introduction of Semester III
9.	16 <sup>th</sup> June	Core elements /Values orientation
10.	22 <sup>nd</sup> June	Orientation of practicum Sem.III . Dept. of Education, University of Mumbai.
11.	23and 24 <sup>th</sup> June	Orientation of Various Subjects.
<b>July 2016</b>		
1.	2 <sup>nd</sup> July	Selection of II Pedagogy / Optional Papers
2.	4 <sup>th</sup> to 30 <sup>th</sup> July	Internship of Students at different Schools
3.	19 <sup>th</sup> July	Gurupournima Celebration
4.	23 <sup>rd</sup> July	Lokmanya Tilak Birth Anniversary
<b>August 2016</b>		
1.	1August	Lokmanya Tilak Punyatithi
2.	1 <sup>st</sup> to 31 <sup>st</sup> August	Internship Continue
3.	1 <sup>st</sup> and 8 <sup>th</sup> August	Filling optional form of B.Ed./ M.Ed. (New Student)
4.	27 August	
<b>September 2016</b>		
1.	1 <sup>st</sup> to 9 <sup>th</sup> Sept.	Internship (Last week)
2.	17 <sup>th</sup> Sept.	EPC 3 workshop , Orientation by guest faculty
<b>October 2016</b>		

1.	1 <sup>st</sup> Oct.	Lecturer on pedagogy and pedagogy II/ optional paper starts
2.	3 <sup>rd</sup> Oct.	Mahatma Gandhi Jayanti
3.	8 <sup>th</sup> oct.	Bondala Samaroh
4.	11 <sup>th</sup> oct.	Holiday – Dasara
5.	20 <sup>th</sup> oct.	Essays on pedagogy I and II
6.	22 <sup>nd</sup> oct.	Diwali Celebration
7.	24 <sup>th</sup> oct.	Diwali Vacation start.
<b>November 2016</b>		
1.	7 <sup>th</sup> Nov.	Submission of EPC3
2.	12 <sup>th</sup> Nov.	Class test pedagogy II /optional paper
3.	28 <sup>th</sup> Nov.	Study leave for Students.
<b>December 2016</b>		
1.	7 <sup>th</sup> Dec.	Study leave for University 1 <sup>st</sup> sem.Exam
2.	24 <sup>th</sup> Dec	Chirstmas Day celebration , Fun Fair
3.	25 <sup>th</sup> Dec.to 1 <sup>st</sup> Jan.2017	Chirstmas vacation
<b>January 2017</b>		
1.		Orientation of Sem.IV/ Internship of Students
2.	4 <sup>th</sup> Jan.	Savitribai Phule Jayanti
3.	11 <sup>th</sup> Jan.	Road Safety day programme
4.	12 <sup>th</sup> Jan.	Yuva Din/ Elocution competition
5.	14 <sup>th</sup> Jan .	Geography Day
6.	15 <sup>th</sup> to 18 <sup>th</sup> Jan.	Competitions
7.	26 <sup>th</sup> Jan.	Republic day
8.	28 <sup>th</sup> Jan.	Orientation of Action research
<b>February 2017</b>		
1.	6 <sup>th</sup> to 18 <sup>th</sup> Feb.	2 weeks internship
2.	20 <sup>th</sup> Feb.	EPC 4 orientation
3.	21 <sup>st</sup> Feb.	Shivaji Maharaj Jayanti Celebration
4.	25 <sup>th</sup> Feb.	Annual Social Gathering
5.	27 <sup>th</sup> Feb.	Marathi Bhasha Din
6.	28 <sup>th</sup> Feb.	National Science day
<b>March 2017</b>		
1.	6 <sup>th</sup> to 18 <sup>th</sup> March	Internship of Two weeks
2.	8 <sup>th</sup> March	International Womens Day
3.	10 <sup>th</sup> March	Savitribai Phule Smruti Din
4.	13 <sup>th</sup> to 16 <sup>th</sup> March	Essay writing
5.	31 <sup>st</sup> March	Submission of action Research
<b>April 2017</b>		
1.	3 <sup>rd</sup> to 6 <sup>th</sup> April	Class Test

2.	14 <sup>th</sup> and 15 <sup>th</sup> April	Guest Lecturers
3.	22 <sup>nd</sup> April	Doubt solving related to syllabus
4.	26 <sup>th</sup> to 29 <sup>th</sup> April	Practice Exam.
<b>May 2016</b>		
University Exam of Sem.II		

**M.Ed, First Year  
Academic Calendar 2016-2017**

**Semester-I & II**

**September, 2016**

1	1 <sup>st</sup> . Sept.,2016	Orientation on Theory Papers and Internal Works
2	2 <sup>nd</sup> Sept.2016	Discussion for allotment of Theory papers to Faculty
3	3 <sup>rd</sup> Sept.,2016	Prepare the Class Time table
4	5 <sup>th</sup> Sept.,2016	Teachers day
5	6 <sup>th</sup> Sept.2016	Regular class Lecture will be start
	12 <sup>th</sup> Sept.,2016	Cultural Programme
	27 <sup>th</sup> Sept.,2016	Fill up the PG Registration and Eligibility of New Students

**October, 2016.**

1.	2 <sup>nd</sup> October, 2016	Gandhi Jayanti & Bharat Swachhata Programme
2	3 <sup>rd</sup> to 6 <sup>th</sup> October, 2016	To give Assignment in Each Theory Papers
3	11 <sup>th</sup> October, 2016	Dasahara
4	15 <sup>h</sup> October, 2016	To Give the seminar topics in each paper individually to all students
5.	21 <sup>th</sup> October, 2016	Poster and Exhibition.
6.	28 <sup>th</sup> ,October,2016	Exhibition of library books



7.	29 <sup>th</sup> October, 2016	Dipawali Celebration
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**November-2016**

1	7 <sup>th</sup> to 12 <sup>th</sup> November.2016	Conduct class seminar on theory papers
2	14 <sup>th</sup> November, 2016	Gurunanak Jayanti
3	19 <sup>th</sup> November 2016	Co curricular Activities
4.	26 <sup>th</sup> November,2016	Guest Lecturer
5.	28 <sup>th</sup> November to 1 <sup>st</sup> December 2016	Class test – I Sem.

**December, 2016**

1	1 <sup>st</sup> to 9 <sup>th</sup> .December 2016	University Exam I sem.
2	19 <sup>th</sup> and 20 <sup>th</sup> December 2016	Sports and games
3	23 <sup>rd</sup> December 2016	Cultural Programme
4	24 <sup>th</sup> December 2016	Christmas day celebration
5	25 <sup>th</sup> December 2016 to 1 <sup>st</sup> January 2017	Winter vacation

**January, 2017**

1	2 <sup>nd</sup> January,2017	Restart College, The orientation on II sem. And Distribution of Papers to faculty
2	3 <sup>rd</sup> January,2017	Classes Starts
3	4 <sup>th</sup> January,2017	Mahila Mukti Din (Savitrybai Phule Jayanti)
4	9 <sup>th</sup> January,2017	Assignment for 4 Theory Papers
5	10 <sup>th</sup> January,2017	Allotment of Class Seminar Topics to all Students in their 4 Theory Papers
6	12 <sup>th</sup> January,2017	Vivekananda Jayanti
7	16 <sup>th</sup> to 21 <sup>st</sup> January,2017	Organize Class Seminar on each Theory Papers
8	23 <sup>rd</sup> January,2017	Sport Day
9	26 <sup>th</sup> January,2017	Republic Day

**February, 2017**

1	1 <sup>st</sup> to 12 <sup>th</sup> Feb.2017	Organize the class seminar
2	17 <sup>th</sup> Feb.2017	Collection of assignments of each paper

3	18 <sup>th</sup> Feb.2017	Cultural programme
4	20 <sup>th</sup> Feb.2017	Selection of research titles
5	28 <sup>th</sup> Feb.2017	Workshop on research proposals

### **March 2017**

1	1 <sup>st</sup> March 2017	Guest lecture
2	13 <sup>th</sup> March, 2017	Feedback form analysis
3	15 <sup>th</sup> March, 2017	Preparation of cultural programme for Annual Social Gathering
4	22 <sup>nd</sup> to 25 <sup>th</sup> March 2017	Class Test II SEM.
5	31 <sup>st</sup> March 2017	Social Gathering and Prize Distribution

### **April, 2017**

1	1 <sup>st</sup> to 2 <sup>nd</sup> April.2017	Guest lecture.
2	15 <sup>th</sup> April 2017	Study Leave
3	24 <sup>th</sup> to 27 <sup>th</sup> April 2017	University Examination II Semester
4	30 <sup>th</sup> April 2017,	Academic session Completed

### **May, 2017**

1	1 <sup>st</sup> May 2017	Maharashtra Din
2	31 <sup>st</sup> , May2017	Session Closed

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**M.ED. 2<sup>nd</sup> YEAR**  
**Academic Calendar 2016-2017**  
**Semester-III & IV**

**July 2016**

1	1 <sup>th</sup> July, 2016	Session Starts-Introduction of 3 <sup>rd</sup> Sem.
2	2 <sup>nd</sup> July,2016	Discusses and allotment of theory papers
3.	4 <sup>th</sup> ,July,2016	Regular Lecture starts,
4.	19 <sup>th</sup> July,2016	Gurupornima Celebration

**August 2016**

1	1 <sup>th</sup> August, 2016	Internal activities/assignments
2	2 <sup>nd</sup> August,2016	Tilak Jayanti
3.	15 <sup>th</sup> ,August,2016	Celebration of Independence day
4	22 <sup>th</sup> to 28 <sup>th</sup> August,2016	Data Collection on related topic of Dissertation by Students

**September, 2016**

1	1 <sup>st</sup> to 10 <sup>th</sup> Sept.,2016	Given Class Seminar and Assignment to all students in their 4 Theory Papers
2	5 <sup>th</sup> Sept.,2016	Teachers day
3	6 <sup>th</sup> to 10 <sup>th</sup> Sept.2016	Organize Class Seminar
4	12 <sup>th</sup> Sept.,2016	Academic writing -1
5	19 <sup>th</sup> to 30 <sup>th</sup> Sept.,2016	Internship in schools

**October, 2016.**

1.	2 <sup>nd</sup> October, 2016	Gandhi Jayanti & Bharat Swachhata Programme
2	3 <sup>rd</sup> to 6 <sup>th</sup> October, 2016	Class Test- 3 <sup>rd</sup> Semester

3	11 <sup>th</sup> October, 2016	Dasahara
4	15 <sup>h</sup> October, 2016	Guest Lecture
5.	21 <sup>th</sup> October, 2016	Poster and Exhibition.
6.	28 <sup>th</sup> ,October,2016	Submission assignment
7.	29 <sup>th</sup> October, 2016	Dipawali Celebration

### **November-2016**

1	7 <sup>th</sup> to 12 <sup>th</sup> November.2016	University Examination 3 <sup>rd</sup> SEM.
2	14 <sup>th</sup> November, 2016	Gurunanak Jayanti
3	19 <sup>th</sup> November 2016	Co curricular Activities
4.	26 <sup>th</sup> November,2016	Academic writing-2

### **December, 2016**

1	1 <sup>st</sup> .Dec.2016	Starts 4 <sup>th</sup> SEM.
2	2 <sup>nd</sup> Dec.2016	Introduction of 4 <sup>th</sup> Semester Activities / Internal and External works
3	5 <sup>th</sup> Dec.2016	Lecture Starts
4	19 <sup>th</sup> and 20 <sup>th</sup> Dec.2016	Sport and Games
5	23 <sup>rd</sup> Dec.2016.	Cultural Programmes.
6	24 <sup>th</sup> Dec.2016	Christmas day celebration
7	25 <sup>th</sup> Dec.2016 to 1 <sup>st</sup> Jan.2017	Winter Vocation

### **January, 2017**

1	2 <sup>nd</sup> January,2017	Restart College, Guidance to Students about their Dissertation Works
2	3 <sup>rd</sup> January,2017	Classes Starts
3	4 <sup>th</sup> January,2017	Mahila Mukti Din (Savitrybai Phule Jayanti)
4	7 <sup>th</sup> January,2017	Workshop on Data Analysis
5	9 <sup>th</sup> January,2017	Assignment for 3 Theory Papers
6.	10 <sup>th</sup> January,2017	To Gives Class Seminar Topics to all Students in their 3 Theory Papers
7	12 <sup>th</sup> January,2017	Vivekananda Jayanti
8	16 <sup>th</sup> to 21 <sup>st</sup> January,2017	Organize Class Seminar on each Theory Papers

9	23 <sup>rd</sup> January,2017	Sport Day
10.	26 <sup>th</sup> January,2017	Republic Day

**February, 2017**

1	4 <sup>th</sup> Feb.2017	Collection of Assignment of Each Papers
2	18 <sup>th</sup> Feb.2017	Cultural Programme
3	20 <sup>th</sup> Feb.2017	Report Writing of Research
4	28 <sup>th</sup> Feb.2017	Finalized the Dissertation Works for Thesis Preparation

**March 2016**

1	1 <sup>st</sup> March ,2016	Guest Lecture
2	13 <sup>th</sup> March, 2015	Collection of Dissertation in College
3	15 <sup>th</sup> March, 2015	Submission of Dissertation to University of Mumbai
4	22 <sup>nd</sup> to24 <sup>th</sup> March 2017	Class Test 4 <sup>th</sup> SEM.
5	31 <sup>st</sup> March 2017	Social Gathering and Prize Distribution

**April, 2017**

1	1 <sup>st</sup> to 2 <sup>nd</sup> April.2016	Guest lecture.
2	15 <sup>th</sup> April 2017	Study Leave
3	24 <sup>th</sup> to 27 <sup>th</sup> April 2017	University Examination 4 <sup>th</sup> Semester
4	30 <sup>th</sup> April 2016,	Academic session Completed

**May, 2017**

1	1 <sup>st</sup> May 2017	Maharashtra Din/ May Devas
2	31 <sup>th</sup> , May2017	Session Closed

## Annexure-II

### Feedback Analysis on the Performance of IQAC

Stake holders	Excellent %	V.Good %	Good %	Satisfactory %
Parents	32	48	8	12
Students	45	39	6	10
Co-operating Schools	18	37	15	30
Alumni	28	23	35	14
Management	15	60	20	5

### 8. Plans of institution for next year

Faculty Exchange programme.

Increase in minor Research Project.


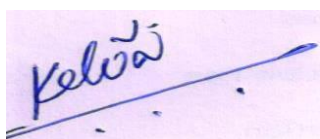
Organizing International workshop on Inspiring Leadership Excellence- Knowledge and Skills.

Organization of workshop on PEACE Education in association with ICSSR.

Academic Audit to be done

Name :- Dr.Kolhe Vidyullata. N

Name:- Dr. Zankar Vaishali. D



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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## Members IQAC 2017-2018

IQAC was established in July 2016

### Compostion of IQAC-

## Members IQAC 2017-2018

Stakeholder	Membership	Name & Designation
1. Principal	Chairperson	Dr. Zankar Vaishali. D
2. Sr. Faculty	Coordinator	Dr. Kolhe Vdyullata. N
3. to 11 Faculty Representatives (09)	Member (B.Ed)	Dr.Lagashetty Veerbhushan S.
4.	Member (B.Ed)	Dr.Mishra A.N.
5.	Member (B.Ed)	Mrs.Bhople Archana A.
6.	Member (B.Ed)	Dr.Dhokane Ramkisan G.
7.	Member (B.Ed)	Mr.Shinde Jayant S.
8.	Member (B.Ed)	Mr. Bharti Jitendra S.
9.	Member (M.Ed)	Dr.Gadhe Nitin K.
10.	Member (M.Ed)	Dr.Shirsat Atulkumar D.
11.	Member (M.Ed)	Mr. Pachpute Nilesh M.
12. Librarian	Member	Mr. Sonule Pramod.
13. Head of Administrative Staff	Member	Mr. Mali Suresh.
14. & 15. Student Representatives (2) (Any ex-officio Stdents' Council members of the current batch)	Member	Mr. Dhakane Sudhakar. (B.Ed) (General Secretary)
	Member	Mrs. Kamble Harshala.(L.R.) (B.Ed)
<b>External Members ( )</b>		

<b>16. Management Representative</b>	Member	Smt.Veer Lalita D. (President, S.S.P.M)
<b>17. Management Representative</b>	Member	Dr. Pankaj Veer. (Secretary, S.S.P.M)
<b>18. External Expert Representative-1</b>	Member	Mr. Father Abhijit (Social worker)
<b>19. External Expert Representative-2</b>	Member	Mr. Patil Vishwanath. (National Award Winner Teacher)
<b>20. NGO</b>	Member	Mrs. Pratima Gupte
<b>21. Alumni Representative-1</b>	Member	Mrs. Kirkinde Anjali
<b>22. Alumni Representative-2</b>	Member	Mrs. Mule Priyanka