

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Gurukrupa College of Education and Research
1.2 Address Line 1	S.S.P.M. Educational Complex, Near Yogidham,
Address Line 2	Milindnagar , Kalyan (w) Dist. Thane
City/Town	Kalyan
State	Maharashtra
Pin Code	421301
Institution e-mail address	gurukrupa.sspm@gmail.com
Contact Nos.	9595333222 / 9922977612
Name of the Head of the Institution:	Dr.Zankar Vaishali D.
Tel. No. with STD Code:	(0251) 2231554
Mobile:	9595333222

Name of the IQAC Co-ordinator:

Dr. Kolhe V.N.

Mobile:

9922977612

IQAC e-mail address:

gurukrupa.sspm@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

MHCOTE22358

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/WH/Cert-A&A/EC(15<sup>th</sup> SC)/26.1/2016/  
dated 7<sup>th</sup> July, 2016

1.5 Website address:

www.gcer.org.in

Web-link of the AQAR:

www.gcer.org.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.13	2015	2021
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/07/2016

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_Nil\_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI) **NCTE**

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="24"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- 1) State level Workshop- The Digital Teacher and Emerging technologies.
- 2) Cashless Transactions.
- 3) Critical Understanding Of ICT.
- 4) Understanding The Self.
- 5) “The Sexual Harassment of women at workplace (Prevention, Prohibition & Redressal) . Act, 2013”

2.14 Significant Activities and contributions made by IQAC

Participation in Curriculaum Development Programme at University level.

Participation in workshop and seminar for faculty and students in our college and other college.

Translation of syllabus (B.Ed & M.Ed) in Marathi for our College Students

Key Notes of each paper (B.Ed & M.Ed) prepared by faculty.

Field Visit to Sahyadri School, run by Krishnamoorthy Foundation, Rajgurunagar, Pune as a part of a curriculum. Our B.Ed./ M.Ed. Students got detailed description of the ideology of J. Krishnamoorthy and the functioning of the School.

Communiy works in group.

PPT Presentation of B.Ed and M.Ed students in each papers on allotted separate topic.

Use of Vriddhi software for office computer in office administration as a part of MIS.

State level seminar was organized on ‘The Digital Teacher and Emerging technologies.’

Deputing teaching staff for seminar/Workshop.

Celebration of birth anniversary of Dr. Babasaheb Ambedkar.

Celebration of Marathi Bhasha Din.

Celebration of Science Day.

Celebration of Maharashtra Day.

Celebration of Yoga Day.

Celebration of Christmus.

Celebration of Navratri.

Celebration of Hindi Day.

Celebration of World Environment day.

Celebration of International Womens day.

Celebration of Mahatma Gandhi Jayanti.

Organised Workshop on Cashless Transaction.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Organisation of State Level Workshop	<p><b>“The Digital Teacher And Emerging Technologies.”</b> The two days workshop was successfully organized by Gurukrupa College of Education and Research, Kalyan. Resource Person – Dr. Gupteshwar Rao who addressed student teachers and teacher educators of the state.</p>
Vistit to Sahyadri School, Krishnamoorthy Foundation, Rajgurunagar, Pune.	<p>Field Visit of B.Ed/M.Ed Students to Sahyadri School, Rajgurunagar, Pune was organised as a part of a curriculum. They get detailed description of the ideology of J. Krishnamoorthy and the functioning of the School.</p>
Tree Plantation	<p>Tree plantation in our college campus &amp; safety and growth of plants organized by our college with students participation.</p>
Training programme for students.	<ol style="list-style-type: none"> <li>1) Art and Drama workshop.</li> <li>2) Critical Understanding Of ICT Workshop.</li> <li>3) “The Sexual Harassment of women at workplace (Prevention, Prohibition &amp; Redressal) . Act, 2013” workshop organized by our college.</li> <li>4) Workshop on Self Development.</li> </ol>
Infrastructural Development	<p>The College has made renovation in existing infrastructure specious Auditorium is built.</p>

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2.15 Whether the AQAR was placed in statutory body : Yes

Management  Syndicate  Any other body

Provide the details of the action taken

Suggestions were accepted from various stakeholders future plan of action was prepared.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	0	0
UG	1	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	01	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	3	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Yes Parents  Yes Employers  Yes Students  Yes

Mode of feedback : Online  No Manual  Yes Co-operating schools (for PEI)  Yes

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per NCTE Regulation 2014, Duration of B.Ed. Course is 2 years.  
 Intake capacity has been reduced to 50.  
 Weight age to Theory & Internal is 70:30  
 No Internship in First Semester.  
 One month Internship in Second Semester.  
 Third Semester-10 weeks  
 Fourth Semester-6 weeks.  
 Action Research, Guidance & Counselling, Environmental Education, Peace education are the optional courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Curriculum Laboratory, Art & Craft Centre are introduced during this year.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	11	-	-	-

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 01 0 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	10
Presented papers	00	00	0
Resource Persons	00	00	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Team teaching, Seminar, and Workshop.

2.7 Total No. of actual teaching days during this academic year 197

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 00 00 00

2.10 Average percentage of attendance of students 80%

## 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.-I	33	-	21.21	48.48	12.12	81.81
B.Ed.-II	66	-	19.7	51.5	13.63	84.8
M.Ed.-I	16	-	18.75	62.05	6.25	87.75
M.Ed.-II	27	-	33.33	33.33	14.81	81.47

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Tutorials and Remedial Classes are conducted. Teaching Learning Process is made actively oriented; Class Tests are Conducted after the completion of each unit.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	06
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	00	00
Technical Staff	11	01	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Minor Research Project by Faculty Members.

One Faculty member has been awarded Ph.D. Degree by University of Mumbai.

Purchase of Research Journals.

Guidance to M.Ed. students.

Action Research projects by students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	00	00	02
Outlay in Rs. Lakhs	0.40	00	0.40	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	09	05
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2015-2016	University of Mumbai	0.40	0.40
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	0.40	0.40

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	04
Sponsoring agencies	-	-	GCER	-	GCER

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
01	00	00	00	01	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="00"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Department of Life Long Learning and Extension, Mumbai University organized Udaan festival on 12<sup>th</sup> Jan 2017 at Belapur, Bharti Vidyapeeth Among 26 colleges our college secured 2<sup>nd</sup> Rank in “Poster Making Competition.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7701 sq mts	00	Management	7701 sq mts
Class rooms	10	-	-	10
Laboratories	04	00	-	04
Seminar Halls	01	01	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Vridhhi Software,  
Bar Coding, Open Access System, Book Bank Facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7262	574399.90	00	00	7262	54399.90
Reference Books	5261	450377.75	15	2047.5	5276	452425.25
e-Books						
Journals	36	9390	00	00	36	9390
e-Journals						
Digital Database						
CD & Video	180	4600	00	00	180	4600
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	18	Available	01	01	06	04	00
Added	01	00	00	00	00	00	00	00
Total	31	00	00	00	00	00	00	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

LMS Moodle, Net working with University though A-View.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	21500.00
ii) Campus Infrastructure and facilities	96613.00
iii) Equipments	-
iv) Others	-
<b>Total :</b>	<b>118113</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Grievance Redressal Cell is functioning.  
ICT training for the Class room teaching.

#### 5.2 Efforts made by the institution for tracking the progression

Mentoring System.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
104	48	-	152

#### (b) No. of students outside the state

06

#### (c) No. of international students

00

Men	No	%	Women	No	%
	28	18.42		124	81.58

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
81	10	1	8	00	100	43	7	1	1	00	52

Demand ratio

Dropout % 3.28

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="00"/>	GATE	<input type="text" value="00"/>	CAT	<input type="text" value="00"/>
IAS/IPS etc	<input type="text" value="00"/>	State PSC	<input type="text" value="00"/>	UPSC	<input type="text" value="00"/>	Others	<input type="text" value="00"/>

### 5.6 Details of student counselling and career guidance

NIL
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No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	36	6	-

### 5.8 Details of gender sensitization programmes

College has Women Development Cell. Street plays are organized during extension activities. Workshop on Sexual harassment of women at workplace Act 2016 was taken.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	00	00
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

\_\_\_\_Nil\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:-** To impart good educational, social, cultural services to the community and imbibe good Moral Values in the society.

**Mission:-**

1. Empower to sow the seeds of knowledge.
2. Emerge to nurture the inner potentialities of an individual.
3. Evolve to blossom into an all around personality.
4. Encompass to pledge to the global society.
5. To impart good educational services to the community.
6. Imbibe good moral values amongst the youth.

#### 6.2 Does the Institution has a management Information System

Vriddhi Software

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Two Years B.Ed/M.Ed Course.

Both Syllabus as per the new norms.

Theory 70%,Practical 30%.

Development of Course Outline for each course.

### 6.3.2 Teaching and Learning

Observation of Shadow Lessons.  
Semester wise Internship activity.  
Implementation of Innovative Methods in Teaching Learning.  
Activity oriented Teaching .  
Arts & Drama in Education.  
Self Development.

### 6.3.3 Examination and Evaluation

Credit Based System  
Semester Pattern  
Course wise Class Tests  
Course wise Assignments

### 6.3.4 Research and Development

Action Research Projects for B.Ed Student  
Dissertation for M.Ed Students.  
Minor Research by Faculty members

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Internet facilities Provided for Students and Staff  
Use of Vridhhi Software,

### 6.3.6 Human Resource Management

Portfolios are assigned and maximum participation of faculty members in day to day work.

6.3.7 Faculty and Staff recruitment

As per the norms laid down by UGC & University of Mumbai.

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Through Centralized Admission Process.

6.4 Welfare schemes for

Teaching	Insurance
Non teaching	
Students	

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For Two years B.Ed. Course ,the Theory paper is of 70 marks and Internal Assessment is of 30 Marks. and M.Ed two years Course the Theory paper is of 60 marks and Internal Assessment is of 40 Marks.

On Screen Evaluation system is introduced

Submission of answer key to the University by concerned pepersettters.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University had decided that since the B.Ed course structure is changing after that college may go for institutional autonomy.

6.11 Activities and support from the Alumni Association

Alumni gave Guidance to the existing students for examination

6.12 Activities and support from the Parent – Teacher Association

PTA organizes Meeting of Parents every year.

Parents attend cultural programme held on the Annual Day of each academic session.

6.13 Development programmes for support staff

Staff attend workshop, seminars organized by different B.Ed College, and University of Mumbai.

6.14 Initiatives taken by the institution to make the campus eco-friendly

My City Plastic free city in association with Sagarmitra NGO, Pune and Kalyan Dombivali Municipal Corporation.  
Tree plantation on the Road outside the college campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of Vriddhi software in Library, Admission, and Students Information.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the suggestion given by NAAC peer team-  
Every Record is maintained.  
New teaching methods are used.  
Improvement in lesson plan has been done.  
Change in Infrastructure facility.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Team teaching method is used.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plastic free Kalyan-Dombivali Campaign.  
Plastic Ban in College Campus.  
Workshop on Eco-friendly Ganesha

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Institutional Strength-</p> <ul style="list-style-type: none"><li>• Eco Friendly Campus.</li></ul> <p>Institutional Weakness-</p> <ul style="list-style-type: none"><li>• Low Research Publication.</li><li>• Low National and International Paper Presentation.</li><li>• Absence of Major Research Project.</li></ul> <p>Institutional Challenges-</p> <ul style="list-style-type: none"><li>• Enhancing English Communication skills of Faculty.</li><li>• Enhancing I.C.T Skills of Faculty.</li><li>• Enhancing communication skills of vernacular medium students.</li></ul> <p>Institutional Opportunities-</p> <ul style="list-style-type: none"><li>• Quality enhancement programme.</li><li>• Involving Research projects by different agencies.</li><li>• Institutional Audits – Internal and External to be done.</li><li>• Placement cell to be more active.</li><li>• Collaboration of academic and co- curricular and extension activities.</li></ul>
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**Annexure- I**  
**Academic Calendar**  
**S.S.P.M. Mumbai's**  
**Gurukrupa College of Education and Research, Kalyan (W)**  
**B.Ed 1<sup>st</sup> Year**  
**Academic Calendar 2016-2017**

<b>August 2016</b>		
1.	16 <sup>th</sup> August	Admission process begins
<b>September 2016</b>		
1.	1 <sup>st</sup> September	Introduction of the students, Orientation of syllabus of Sem. I for the students. PPT of the Orientation.
2.	2 <sup>nd</sup> September	Sem. I subject wise lectures starts
3.	3 <sup>rd</sup> September	Teachers day celebration
4.	5 <sup>th</sup> to 15 <sup>th</sup> September	Ganpati holiday.
5.	16 <sup>th</sup> September	Hindi day celebrations and Book Review-orientation.
6.	23 <sup>rd</sup> to 24 <sup>th</sup> September	Group wise presentation by students (Book Review)
7.	26 <sup>th</sup> September	EPC – I workshop for B.Ed. college teacher educators reading and reflecting the texts.
8.	29 <sup>th</sup> September	Poster making competition (B.Ed./M.Ed.)
<b>October 2016</b>		
1.	1 <sup>st</sup> October	International Senior citizen day- Elocution competition (B.Ed./M.Ed.)
2.	3 <sup>rd</sup> October	Mahatma Gandhi and Lalbahadur Shastri Jayanti.
3.	5 <sup>th</sup> October	Bhondala Programme (Navratri Celebration )
4.	6 <sup>th</sup> October	Course 3 section II EPC –I module I GroupWise activity.
5.	8 <sup>th</sup> October	Rangoli competition (B.Ed./M.Ed.)
6.	10 <sup>th</sup> October	EPC I Module -2 Group Wise activity.
7.	27 <sup>th</sup> October	Diwali Celebration
<b>November 2016</b>		
1.	7 <sup>th</sup> November	EPC I module-3 GroupWise activity
2.	9 <sup>th</sup> November	EPC-I module-4 GroupWise activity

3.	10 <sup>th</sup> to 12 <sup>th</sup> November	Essay writing: Course I – Childhood and growing up, Course II – Contemporary India and Education, Course III- Section I- pedagogy of school subject.
4.	15 <sup>th</sup> to 19 <sup>th</sup> November	Community work at various place
5.	24 <sup>th</sup> to 26 <sup>th</sup> November	Class test course I to III
<b>December 2016</b>		
1.	1 <sup>st</sup> to 24 <sup>th</sup> December	Study leave
2.	24 <sup>th</sup> December	Christmas day celebration and fun fair
<b>January 2017</b>		
1.	2 <sup>nd</sup> January	Orientation of II sem. Theory and practical
2.	14 <sup>th</sup> January	Makarsankranti and Geography Day celebration.
3.	23 <sup>rd</sup> January	EPC 2 orientation
4.	24 <sup>th</sup> January	Road safety week by RTO Kalyan.
5.	26 <sup>th</sup> & 27 <sup>th</sup> January	Sports Festival
6.	28 <sup>th</sup> January	Critical analysis of Educational film.
7.	30 <sup>th</sup> January	Singing competition (B.Ed./M.Ed.)
<b>February 2017</b>		
1.	1 <sup>st</sup> February	EPC-2 Orientation
2.	4 <sup>th</sup> February	Internship programme (Two week) shadowing of subject Teacher and Pedagogy.
3.	14 <sup>th</sup> February	EPC -2 Drama and Art in Education module 1 and 2 activity .
4.	24 <sup>th</sup> & 25 <sup>th</sup> February	Prize distribution ceremony (Annual social gathering )
5.	27 <sup>th</sup> February	Observation of lesson given by peers and observation school activities.
<b>March 2017</b>		
1.	8 <sup>th</sup> March	International women day celebration
2.	29 <sup>th</sup> to 31 <sup>st</sup> March	Course IV Knowledge and curriculum , Essay writing , Course V – Learning and teaching ) Course VI – Assessment for learning)
<b>April 2017</b>		
1	17 <sup>th</sup> to 19 <sup>th</sup> April	Class test: Course IV Knowledge and curriculum, Course V- Learning and teaching, Course VI – Assessment for learning.
2.	24 <sup>th</sup> to 26 <sup>th</sup> April	Guest lecture of Course IV, V, VI.

<b>May 2017</b>		
1.	1 <sup>st</sup> May	Maharashtra Day celebration
2.	2 <sup>nd</sup> to 20 <sup>th</sup> May	Study leave for University Examination Sem. II

### **B.Ed 2<sup>nd</sup> Year**

#### **Academic Calendar 2016-2017**

<b>June 2016</b>		
1.	6 <sup>th</sup> June	Session Start
2.	7 <sup>th</sup> June	Permission letters to various Schools for Internship.
3.	8 <sup>th</sup> June	Workshop on Objectives and Specifications
4.	9 <sup>th</sup> June	Workshop on preparation of lesson plan.
5.	10 and 11 <sup>th</sup> June	Preparation of lesson plan
6.	11 <sup>th</sup> June	M.Ed. CET for Academic year 2016-17
7.	12 <sup>th</sup> June	B.Ed.CET for Academic year 2016-17
8.	13 <sup>th</sup> June	Introduction of Semester III
9.	16 <sup>th</sup> June	Core elements /Values orientation
10.	22 <sup>nd</sup> June	Orientation of practicum Sem.III . Dept. of Education, University of Mumbai.
11.	23and 24 <sup>th</sup> June	Orientation of Various Subjects.
<b>July 2016</b>		
1.	2 <sup>nd</sup> July	Selection of II Pedagogy / Optional Papers
2.	4 <sup>th</sup> to 30 <sup>th</sup> July	Internship of Students at different Schools
3.	19 <sup>th</sup> July	Gurupournima Celebration
4.	23 <sup>rd</sup> July	Lokmanya Tilak Birth Anniversary
<b>August 2016</b>		
1.	1August	Lokmanya Tilak Punyatithi
2.	1 <sup>st</sup> to 31 <sup>st</sup> August	Internship Continue
3.	1 <sup>st</sup> and 8 <sup>th</sup> August	Filling optional form of B.Ed./ M.Ed. (New Student)
4.	27 August	
<b>September 2016</b>		
1.	1 <sup>st</sup> to 9 <sup>th</sup> Sept.	Internship (Last week)
2.	17 <sup>th</sup> Sept.	EPC 3 workshop , Orientation by guest faculty
<b>October 2016</b>		
1.	1 <sup>st</sup> Oct.	Lecturer on pedagogy and pedagogy II/ optional paper starts

2.	3 <sup>rd</sup> Oct.	Mahatma Gandhi Jayanti
3.	8 <sup>th</sup> oct.	Bondala Samaroh
4.	11 <sup>th</sup> oct.	Holiday – Dasara
5.	20 <sup>th</sup> oct.	Essays on pedagogy I and II
6.	22 <sup>nd</sup> oct.	Diwali Celebration
7.	24 <sup>th</sup> oct.	Diwali Vacation start.
<b>November 2016</b>		
1.	7 <sup>th</sup> Nov.	Submission of EPC3
2.	12 <sup>th</sup> Nov.	Class test pedagogy II /optional paper
3.	28 <sup>th</sup> Nov.	Study leave for Students.
<b>December 2016</b>		
1.	7 <sup>th</sup> Dec.	Study leave for University 1 <sup>st</sup> sem.Exam
2.	24 <sup>th</sup> Dec	Chirstmas Day celebration , Fun Fair
3.	25 <sup>th</sup> Dec.to 1 <sup>st</sup> Jan.2017	Chirstmas vacation
<b>January 2017</b>		
1.		Orientation of Sem.IV/ Internship of Students
2.	4 <sup>th</sup> Jan.	Savitribai Phule Jayanti
3.	11 <sup>th</sup> Jan.	Road Safety day programme
4.	12 <sup>th</sup> Jan.	Yuva Din/ Elocution competition
5.	14 <sup>th</sup> Jan .	Geography Day
6.	15 <sup>th</sup> to 18 <sup>th</sup> Jan.	Competitions
7.	26 <sup>th</sup> Jan.	Republic day
8.	28 <sup>th</sup> Jan.	Orientation of Action research
<b>February 2017</b>		
1.	6 <sup>th</sup> to 18 <sup>th</sup> Feb.	2 weeks internship
2.	20 <sup>th</sup> Feb.	EPC 4 orientation
3.	21 <sup>st</sup> Feb.	Shivaji Maharaj Jayanti Celebration
4.	25 <sup>th</sup> Feb.	Annual Social Gathering
5.	27 <sup>th</sup> Feb.	Marathi Bhasha Din
6.	28 <sup>th</sup> Feb.	National Science day
<b>March 2017</b>		
1.	6 <sup>th</sup> to 18 <sup>th</sup> March	Internship of Two weeks
2.	8 <sup>th</sup> March	International Womens Day
3.	10 <sup>th</sup> March	Savitribai Phule Smruti Din
4.	13 <sup>th</sup> to 16 <sup>th</sup> March	Essay writing
5.	31 <sup>st</sup> March	Submission of action Research
<b>April 2017</b>		
1.	3 <sup>rd</sup> to 6 <sup>th</sup> April	Class Test
2.	14 <sup>th</sup> and 15 <sup>th</sup> April	Guest Lecturers
3.	22 <sup>nd</sup> April	Doubt solving related to syllabus

4.	26 <sup>th</sup> to 29 <sup>th</sup> April	Practice Exam.
<b>May 2016</b>		
University Exam of Sem.II		

**M.Ed, First Year  
Academic Calendar 2016-2017**

**Semester-I & II**

**September, 2016**

1	1 <sup>st</sup> . Sept.,2016	Orientation on Theory Papers and Internal Works
2	2ndSept.2016	Discussion for allotment of Theory papers to Faculty
3	3 <sup>rd</sup> Sept.,2016	Prepare the Class Time table
4	5 <sup>th</sup> Sept.,2016	Teachers day
5	6 <sup>th</sup> Sept.2016	Regular class Lecture will be start
	12 <sup>th</sup> Sept.,2016	Cultural Programme
	27th Sept.,2016	Fill up the PG Registration and Eligibility of New Students

**October, 2016.**

1.	2 <sup>nd</sup> October, 2016	Gandhi Jayanti & Bharat Swachhata Programme
2	3 <sup>rd</sup> to 6th October, 2016	To give Assignment in Each Theory Papers
3	11 <sup>th</sup> October, 2016	Dasahara
4	15h October, 2016	To Give the seminar topics in each paper individually to all students
5.	21th October, 2016	Poster and Exhibition.
6.	28 <sup>th</sup> ,October,2016	Exhibition of library books
7.	29 <sup>th</sup> October, 2016	Dipawali Celebration



### November-2016

1	7 <sup>th</sup> to 12 <sup>th</sup> November.2016	Conduct class seminar on theory papers
2	14 <sup>th</sup> November, 2016	Gurunanak Jayanti
3	19 <sup>th</sup> November 2016	Co curricular Activities
4.	26 <sup>th</sup> November,2016	Guest Lecturer
5.	28 <sup>th</sup> November to 1 <sup>st</sup> December 2016	Class test – I Sem.

### December, 2016

1	1 <sup>st</sup> to 9 <sup>th</sup> .December 2016	University Exam I sem.
2	19 <sup>th</sup> and 20 <sup>th</sup> December 2016	Sports and games
3	23 <sup>rd</sup> December 2016	Cultural Programme
4	24 <sup>th</sup> December 2016	Christmas day celebration
5	25 <sup>th</sup> December 2016 to 1 <sup>st</sup> January 2017	Winter vacation

### January, 2017

1	2 <sup>nd</sup> January,2017	Restart College, The orientation on II sem. And Distribution of Papers to faculty
2	3 <sup>rd</sup> January,2017	Classes Starts
3	4 <sup>th</sup> January,2017	Mahila Mukti Din (Savitrybai Phule Jayanti)
4	9 <sup>th</sup> January,2017	Assignment for 4 Theory Papers
5	10 <sup>th</sup> January,2017	Allotment of Class Seminar Topics to all Students in their 4 Theory Papers
6	12 <sup>th</sup> January,2017	Vivekananda Jayanti
7	16 <sup>th</sup> to 21 <sup>st</sup> January,2017	Organize Class Seminar on each Theory Papers
8	23 <sup>rd</sup> January,2017	Sport Day
9	26 <sup>th</sup> January,2017	Republic Day

### February, 2017

1	1 <sup>st</sup> to 12 <sup>th</sup> Feb.2017	Organize the class seminar
2	17 <sup>th</sup> Feb.2017	Collection of assignments of each paper
3	18 <sup>th</sup> Feb.2017	Cultural programme

4	20 <sup>th</sup> Feb.2017	Selection of research titles
5	28 <sup>th</sup> Feb.2017	Workshop on research proposals

### **March 2017**

1	1 <sup>st</sup> March 2017	Guest lecture
2	13 <sup>th</sup> March, 2017	Feedback form analysis
3	15 <sup>th</sup> March, 2017	Preparation of cultural programme for Annual Social Gathering
4	22 <sup>nd</sup> to 25 <sup>th</sup> March 2017	Class Test II SEM.
5	31 <sup>st</sup> March 2017	Social Gathering and Prize Distribution

### **April, 2017**

1	1 <sup>st</sup> to 2 <sup>nd</sup> April.2017	Guest lecture.
2	15 <sup>th</sup> April 2017	Study Leave
3	24 <sup>th</sup> to 27 <sup>th</sup> April 2017	University Examination II Semester
4	30 <sup>th</sup> April 2017,	Academic session Completed

### **May, 2017**

1	1 <sup>st</sup> May 2017	Maharashtra Din
2	31 <sup>th</sup> , May2017	Session Closed

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**M.ED. 2<sup>nd</sup> YEAR**  
**Academic Calendar 2016-2017**  
**Semester-III & IV**

**July 2016**

1	1 <sup>th</sup> July, 2016	Session Starts-Introduction of 3 <sup>rd</sup> Sem.
2	2 <sup>nd</sup> July,2016	Discusses and allotment of theory papers
3.	4 <sup>th</sup> ,July,2016	Regular Lecture starts,
4.	19 <sup>th</sup> July,2016	Gurupornima Celebration

**August 2016**

1	1 <sup>th</sup> August, 2016	Internal activities/assignments
2	2 <sup>nd</sup> August,2016	Tilak Jayanti
3.	15 <sup>th</sup> ,August,2016	Celebration of Independence day
4	22 <sup>th</sup> to 28 <sup>th</sup> August,2016	Data Collection on related topic of Dissertation by Students

**September, 2016**

1	1 <sup>st</sup> to 10 <sup>th</sup> Sept.,2016	Given Class Seminar and Assignment to all students in their 4 Theory Papers
2	5 <sup>th</sup> Sept.,2016	Teachers day
3	6 <sup>th</sup> to 10 <sup>th</sup> Sept.2016	Organize Class Seminar
4	12 <sup>th</sup> Sept.,2016	Academic writing -1
5	19 <sup>th</sup> to 30 <sup>th</sup> Sept.,2016	Internship in schools

**October, 2016.**

1.	2 <sup>nd</sup> October, 2016	Gandhi Jayanti & Bharat Swachhata Programme
2	3 <sup>rd</sup> to 6 <sup>th</sup> October, 2016	Class Test- 3 <sup>rd</sup> Semester

3	11 <sup>th</sup> October, 2016	Dasahara
4	15 <sup>h</sup> October, 2016	Guest Lecture
5.	21 <sup>th</sup> October, 2016	Poster and Exhibition.
6.	28 <sup>th</sup> ,October,2016	Submission assignment
7.	29 <sup>th</sup> October, 2016	Dipawali Celebration

### **November-2016**

1	7 <sup>th</sup> to 12 <sup>th</sup> November.2016	University Examination 3 <sup>rd</sup> SEM.
2	14 <sup>th</sup> November, 2016	Gurunanak Jayanti
3	19 <sup>th</sup> November 2016	Co curricular Activities
4.	26 <sup>th</sup> November,2016	Academic writing-2

### **December, 2016**

1	1 <sup>st</sup> .Dec.2016	Starts 4 <sup>th</sup> SEM.
2	2 <sup>nd</sup> Dec.2016	Introduction of 4 <sup>th</sup> Semester Activities / Internal and External works
3	5 <sup>th</sup> Dec.2016	Lecture Starts
4	19 <sup>th</sup> and 20 <sup>th</sup> Dec.2016	Sport and Games
5	23 <sup>rd</sup> Dec.2016.	Cultural Programmes.
6	24 <sup>th</sup> Dec.2016	Christmas day celebration
7	25 <sup>th</sup> Dec.2016 to 1 <sup>st</sup> Jan.2017	Winter Vocation

### **January, 2017**

1	2 <sup>nd</sup> January,2017	Restart College, Guidance to Students about their Dissertation Works
2	3 <sup>rd</sup> January,2017	Classes Starts
3	4 <sup>th</sup> January,2017	Mahila Mukti Din (Savitrybai Phule Jayanti)
4	7 <sup>th</sup> January,2017	Workshop on Data Analysis
5	9 <sup>th</sup> January,2017	Assignment for 3 Theory Papers
6.	10 <sup>th</sup> January,2017	To Gives Class Seminar Topics to all Students in their 3 Theory Papers
7	12 <sup>th</sup> January,2017	Vivekananda Jayanti
8	16 <sup>th</sup> to 21 <sup>st</sup> January,2017	Organize Class Seminar on each Theory Papers

9	23 <sup>rd</sup> January,2017	Sport Day
10.	26 <sup>th</sup> January,2017	Republic Day

**February, 2017**

1	4 <sup>th</sup> Feb.2017	Collection of Assignment of Each Papers
2	18 <sup>th</sup> Feb.2017	Cultural Programme
3	20 <sup>th</sup> Feb.2017	Report Writing of Research
4	28 <sup>th</sup> Feb.2017	Finalized the Dissertation Works for Thesis Preparation

**March 2016**

1	1 <sup>st</sup> March ,2016	Guest Lecture
2	13 <sup>th</sup> March, 2015	Collection of Dissertation in College
3	15 <sup>th</sup> March, 2015	Submission of Dissertation to University of Mumbai
4	22 <sup>nd</sup> to24 <sup>th</sup> March 2017	Class Test 4 <sup>th</sup> SEM.
5	31 <sup>st</sup> March 2017	Social Gathering and Prize Distribution

**April, 2017**

1	1 <sup>st</sup> to 2 <sup>nd</sup> April.2016	Guest lecture.
2	15 <sup>th</sup> April 2017	Study Leave
3	24 <sup>th</sup> to 27 <sup>th</sup> April 2017	University Examination 4 <sup>th</sup> Semester
4	30 <sup>th</sup> April 2016,	Academic session Completed

**May, 2017**

1	1 <sup>st</sup> May 2017	Maharashtra Din/ May Devas
2	31 <sup>th</sup> , May2017	Session Closed

## Annexure-II

### Feedback Analysis on the Performance of IQAC

Stake holders	Excellent %	V.Good %	Good %	Satisfactory %
Parents	32	48	8	12
Students	45	39	6	10
Co-operating Schools	18	37	15	30
Alumni	28	23	35	14
Management	15	60	20	5

### 8. Plans of institution for next year

Faculty Exchange programme.

Increase in minor Research Project.

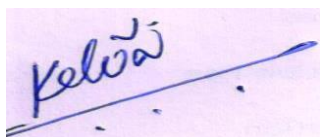
Organizing International workshop on Inspiring Leadership Excellence- Knowledge and Skills.

Organization of workshop on PEACE Education in association with ICSSR.

Academic Audit to be done

Name :- Dr.Kolhe Vidyullata. N

Name:- Dr. Zankar Vaishali. D



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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## Members IQAC 2016-2017

IQAC was established in July 2016

### Composition of IQAC-

## Members IQAC 2016-2017

Stakeholder	Membership	Name & Designation
1. Principal	Chairperson	Dr. Zankar Vaishali. D
2. Sr. Faculty	Coordinator	Dr. Kolhe Vdyullata. N
3. to 11 Faculty Representatives (09)	Member (B.Ed)	Dr.Lagashetty Veerbhushan S.
4.	Member (B.Ed)	Dr.Mishra A.N.
5.	Member (B.Ed)	Mrs.Bhople Archana A.
6.	Member (B.Ed)	Dr.Dhokane Ramkisan G.
7.	Member (B.Ed)	Mr.Shinde Jayant S.
8.	Member (B.Ed)	Mr. Bharti Jitendra S.
9.	Member (M.Ed)	Dr.Gadhe Nitin K.
10.	Member (M.Ed)	Dr.Shirsat Atulkumar D.
11.	Member (M.Ed)	Mr. Pachpute Nilesh M.
12. Librarian	Member	Mr. Sonule Pramod.
13. Head of Administrative Staff	Member	Mr. Mali Suresh.
14. & 15. Student Representatives (2) (Any ex-officio Students' Council members of the current batch)	Member	Mr. Dhakane Sudhakar. (B.Ed) (General Secretary)
	Member	Mrs. Kamble Harshala.(L.R.) (B.Ed)
<b>External Members ( )</b>		
16. Management Representative	Member	Smt.Veer Lalita D. (President, S.S.P.M)

<b>17. Management Representative</b>	Member	Dr. Pankaj Veer. (Secretary, S.S.P.M)
<b>18. External Expert Representative-1</b>	Member	Mr. Father Abhijit (Social worker)
<b>19. External Expert Representative-2</b>	Member	Mr. Patil Vishwanath. (National Award Winner Teacher)
<b>20. NGO</b>	Member	Mrs. Pratima Gupte
<b>21. Alumni Representative-1</b>	Member	Mrs. Kirkinde Anjali
<b>22. Alumni Representative-2</b>	Member	Mrs. Mule Priyanka