

**“Diversity is the one thing
we all have in common.
Celebrate it every day.”**

- Anonymous



**GURUKRUPA COLLEGE
OF EDUCATION & RESEARCH**

M.Ed Internship Session - Inclusive Education

Topic: Concept of Special
Needs and its types

Date: 13 January 2021,
Wednesday

Medium: Online with Zoom
Apps Used: Nearpod and
Google Survey Form

Presenter: Diana Isabel



Rowayne Smith, 1973:

Special education is instruction that is individually tailored to meet the unique learning needs of a child with disabilities

Heward, 2003:

Special education has been defined as "individually planned, specialized, intensive, goal-directed instruction".



DEFINITIONS

OBJECTIVES OF THIS SESSION:

1. To understand the term Special Education Needs
2. To be able to identify the types of SEN

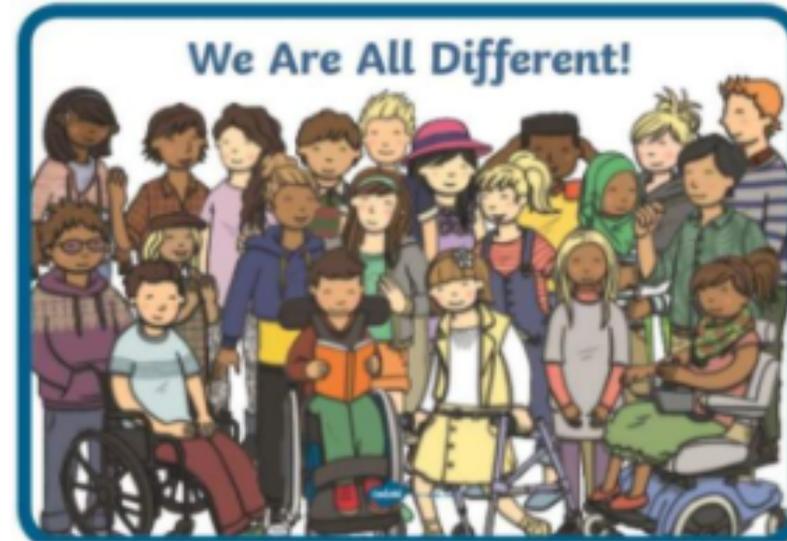


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DEFINITIONS





Characteristics of "Progressive" conditions and examples:

These disabilities get worse over time but can fluctuate.

Multiple Sclerosis – neurological deterioration

Muscular Dystrophy – muscular disorders

Chronic Arthritis – inflammation of the joints

1. Physical Impairments:
Includes physiological, functional and/or mobility impairments. Can be fluctuating or intermittent, chronic, progressive or stable, visible or invisible

Characteristics of "Non-Progressive" conditions and examples:

These disabilities are non-progressive and remain stable.

Cerebral Palsy – neurological condition

Spina Bifida – congenital malformation of the spinal cord

Spinal Cord Injury – neurological damage resulting from trauma

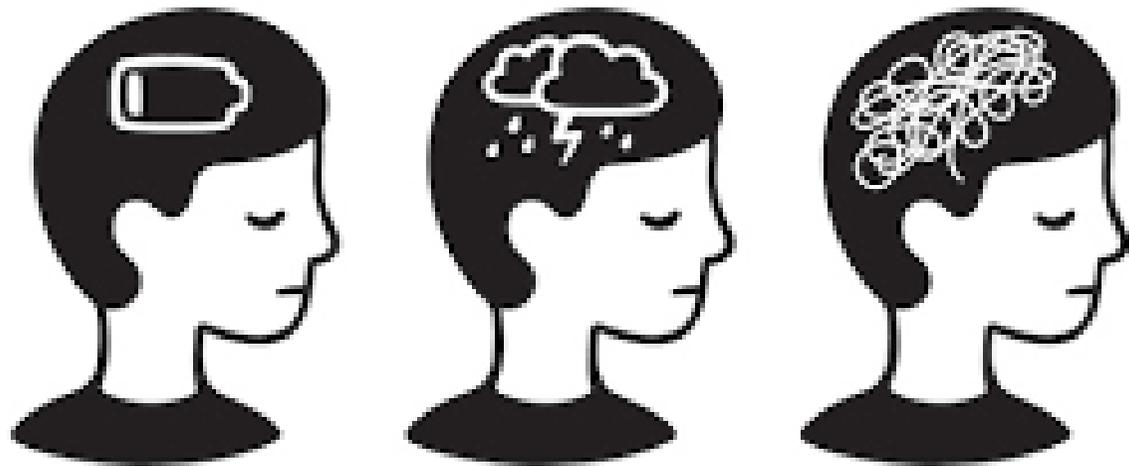


What are Sensory Impairments?

Sensory impairments refer to the reduced ability or lack of ability in using one or more of three senses: vision, touch, and hearing. Includes blindness, deafness, deaf-blindness etc.



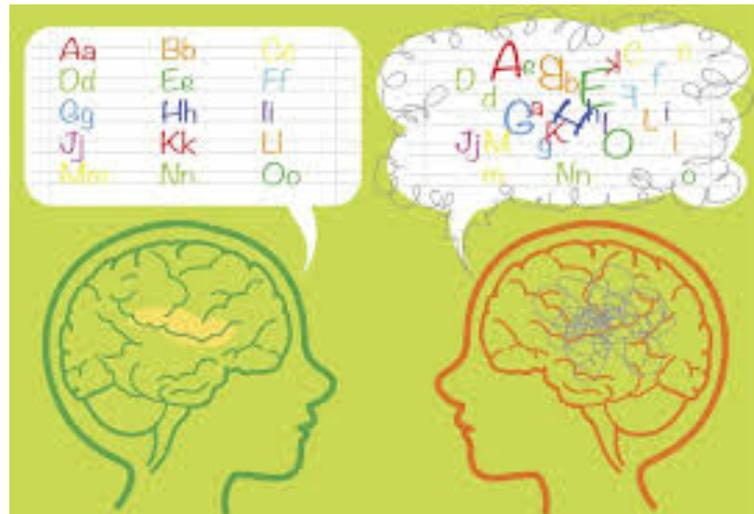
2. Sensory Needs



...an Intellectual Disability (ID) is characterized by limitations in intellectual functioning and adaptive behavior...

3. Intellectual Disability

4. Learning Disabilities



Help my
child
learn

WHAT ARE THE MOST COMMON LEARNING DISABILITIES?

Name of LD	Challenge	Example Problems in School
Dyslexia	Reading	Problems reading, writing, spelling, speaking, fine motor, memorizing, understanding time, and focus
Dysgraphia	Handwriting and written word organization	Hard to write, make letters stay on line, and space letters. Often prints. Hard to organize ideas and spell.
Dyscalculia	Math	Problems understanding and using symbols, number sense, math problems, time, and money.
Auditory Processing Disorder	Understanding & Responding	Language (hearing, understanding, and speaking), reading, and comprehension.
ADHD	Focus & Attention	Problems focusing, & with impulsiveness, hyperactivity, or inattentiveness. Problems with self-motivation and control.

5. Social and Emotional Behavioural Difficulties

Characteristics of EBD



A condition in which emotional responses of an individual are different from **generally accepted norms**

a specific diagnosis where the child displays persistent and severe behaviors. '**Social, Emotional and Behavioral Difficulties**' (SEBD)

Types of SEN we studied today

1. Children with Physical Challenges
2. Children with Sensory Impairments
2. Children with Cognitive and Intellectual Challenges
4. Children who display Social and Emotional Behavioural Difficulties
5. Children with Learning Disability



ENCOURAGING INDEPENDENCE



All children
Can Learn!

THANK YOU!

**Please share your
feedback in the
following link:**

**[https://forms.gle/
JWKasGA7y1RMLJK](https://forms.gle/JWKasGA7y1RMLJK)
A8**

Reference:

**Course-11 Inclusive
Education (English Version).
pmd**