

7. Internal Quality Assurance System

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Regular meetings of IQAC	12July 2019 to____ May 2020	All stakeholders of the college
Timely submission of AQAR to NAAC		All stakeholders of the college
Feedback from Students about individual teachers, Parents		Students, Parents, Teachers
Analysis of Feedback		All stakeholders of the college
All faculty members permitted to attend FDP programs and workshops, refresher courses for quality enhancement		
One day Seminar on National Educational Policy 2019-Draft	21 st August, 2019	Teachers from Mumbai, Thane and Kalyan region
Activities by Environment Club: <ul style="list-style-type: none"> • Workshop on Making Eco-Friendly Ganesh Idols and Decoration • Disposal of Nirmalya • DurgadiSwachchataAbhiyan 	31 st August, 2019 7 th September, 2019 25 th September, 2019	All students and faculty members
Organization Career Guidance Seminar	29 th November, 2019	All students and faculty members
Workshop on Learning Resource Material	8 th February, 2020	All students and faculty members
Implimentation of Program of Government of India – Swachch Bharat Abhiyan	2 nd October, 2019	All students and faculty members

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- One day seminar “National Education Policy 2019- Draft”.
- One day workshop on Digital Literacy.
- Implementation of program of Govt. of India – Swachh Bharat Abhiyaan”.
- Organization of different activities for awareness of environment (eg – Disposal of Nirmalya, Eco-friendly decoration & Diwali Celebration.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic Calendar (Holistically designed)	The Academic Calendar for the session 2018-19 was more elaborate and was successfully executed.
2. Corporate Outreach Programs initiated to bridge the skill gap	Many activities were organized during the session. Detail report in annexure.....
3. Institutional Social Responsibility activities were given due importance	Many activities were organized during the session. Detail report in annexure.....
4. To organize Workshop for women literacy	College organized Digital Literacy program for women.
5. To Strengthen Placement Cell	Two Institutions/ Agencies Approached College and Conducted Interviews for Placements
6. To Buy More Books	In the Year 2019-20 Total No. of _____ Books of Rupees _____ have been purchased
7. To Publish College Magazine	Every Year College published Annual Magazine at the end of academic year. This year also college published Magazine "Greenpeace"

17. Does the Institution have Management Information System? YES on the State Government Portal as well as MHRD site If yes, give a brief description and a list of modules currently operational. (Maximum 500 words) →

MIS – Management Information System which is under the Dept. of Higher & Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is to be provided on the website)(URL -<http://dhemis.maharashtra.gov.in>) →

Student teachers on Roll on the University of Mumbai Website. (<http://eoffice.mu.ac.in/statistical>) All these three websites and information are monitored and certified through the Nodal Officer appointed at University of Mumbai. Similarly, the GCER administrative section has guaranteed that-

- College profile uploaded on the NCTE website
- Data uploading on NCTE website for Geographical Information of the College
- Admissions under the Director Higher Education, Pune on B.Ed. Admission website.

- Enrollment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai.
- GCER uploaded PAR Report A.Y.2018-19 on NCTE portal
- Internal Assessment marks of B.Ed. & M.Ed.were submitted on line on the University of Mumbai Website.
- Examination forms are being filled and submitted on the University website for B.Ed. and M.Ed.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, are available to make the delivery of the curriculum enabling and interesting for the students. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NIL	DSM	?	It enable the teachers to upgrade their knowledge	?

1.2 Academic Flexibility

1.2.1 New programs/courses introduced during the Academic year - NIL

1.2.2 Programs in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.Ed	Y		2019	Y	
M.Ed		Y	2019		Y

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

B.Ed. 100 Students

M.Ed. 50 students

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Internship in Schools	100
Community Work	100

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words)

- The Principal conducts SWOT/SWOC analysis at the end of every year to obtain feedback from the student teachers and the faculty.
- Staff appraisal by student teachers in written form is a practice followed in the college annually. The Staff Appraisal forms are sorted and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for Practicum and feedback strategies used. A consolidated report of the appraisal received is then prepared by the faculty and submitted on the basis of which a confidential report is prepared by the Principal.
- Teacher educators provide self-appraisal report to the head of the Institution at the end of academic

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment process of the college

Besides meticulously following the scheme of Internal Assessment, Mid Term Assessment and Term end assessment for every course that is clearly spelt out in the syllabus prescribed by University of Mumbai, the college over and above undertakes the following in order to assure even better preparedness on the part of the student teachers. The below listed tasks were a part of evaluation processes for Two Year B.Ed& M.Ed. Programme.

- The college conducts twice the number of essays instead of those prescribed by the University of Mumbai to give maximum practice to student teachers in preparing responses to more number of questions. This helps the students to be more comprehensively prepared for the term end examinations conducted University of Mumbai.
- Besides the class test that is mandatory midterm assessment, the college conducts preliminary examinations on the same lines as the term end examinations conducted University of Mumbai. This is done as in order to provide extra practice and feel of the final examination to the students.
- The college ensures that students spend more hours for Community work with an intention to serve the community in a better manner and develop the right attitude towards the same.
- As per the NCTE Regulations, 2014 Micro teaching is no longer a part of the Practicum component in the Two Years B.Ed Programme implemented by University of Mumbai from the academic year 2015-16. The college strongly believes that MicroTeaching is a strong base to develop and strengthen the teaching competence of the entrants in the teaching profession i.e the student teachers. Hence, the college continues to use Micro teaching technique for developing teaching skills of the student teachers. The college trains and evaluates the students for ten micro skills. The college provides opportunity to the students to improve their poor performance in class test so as not to lose an academic year.
- The college depending on the employability needs expressed by the practice teaching schools, informally assesses the career readiness of the students on the basis of the following:
 - ♣ Leadership
 - ♣ Ability to work in a team
 - ♣ Communication skills (written & verbal)
 - ♣ Problem-solving skills
 - ♣ Technical skills
 - ♣ Initiative
 - ♣ Computer skills
 - ♣ Flexibility/Adaptability
 - ♣ Strategic planning skills
 - ♣ Friendly/Outgoing personality
 - ♣ Creativity

The student teacher's development of the above said skills is appreciated and acknowledged by awarding them certificates. The college follows a comprehensive mechanism of feedback which involves communicating of assignment/ evaluation outcomes and strategizing for

improving the performance of students based on the same. As per University guidelines the Internal Assessment marks are not revealed to the students. However, the faculty guides students on how to improve their performance, and gives constructive feedback. The assessment outcomes of every activity is scrutinized during regular staff meetings with an objective to improve/modify the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. The tentative dates of extension activities, Placements and annual day are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, college sports etc. are also provided in the academic calendar.

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

Academic College Calendar is prepared which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and student level. Detailed schedules with dates are given for Semester end Examination, Essays, class tests & content test. Students prepare for these examinations accordingly. A copy of the college calendar is displayed in the college staffroom to enable all staff members to plan for activities. This academic calendar also enumerates academic programmes and activities for quality enhancement to be held in the college. When new programmes to enable quality enhancement are offered during the course of the year, these are availed of for the benefit of the staff and students. The IQAC evaluates such activities during their meetings.

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

The institute ensures that the students are provided various platforms to reach the authorities with their suggestion and feedback. Apart from the formal feedback taken in each semester, the students can convey their concern if any, through a suggestion box placed at the main entrance. Also the students can send email or contact through website. Overall satisfaction is thoroughly evaluated through the feedback system.

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities –laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of concerned committees. of the college. To maintain and upkeep the infrastructure Institute facilities and equipment, following activities are undertaken by college:-

- There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year.
- Department wise annual stock verification is done by concerned Head of the Department.
- Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convener.
- Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. • Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees.
- College campus maintenance is monitored through regular inspection.
- Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 23 internet facilities including Wi-Fi and broadband. Updating of softwares is done by lab assistants.
- Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing
- The maintenance of the reading room and stock verification of library books is done regularly by library staff.

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

The college has a Grievance Redressal Cell headed by the Principal of the institution and assisted by two senior faculty, which uses the suggestion box to collect student teachers' opinions. The grievances and the suggestions of the student teachers are also forwarded by the Student council to the faculty in charge of the council who in turn conveys the same to the Principal of the institution. The Principal of the institution also follows an open door policy for addressing the grievances of the student teacher, teaching and non-teaching staff. The Quality circle mechanism has been adopted for redressing problems where the focus is always on counseling rather than on punitive action

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activities	Level	Students participated
<ul style="list-style-type: none"> • Durgadi Fort SwachataAbhiyan • Fireless cooking Competition • Newspaper dress competition • Gandhi Jayanti and LalBahaddurShashtriJayanti(SwachhataAbhiyan) • Gurupurnima • Disposal of Nirmalya • Parent’s Meeting • Aids Awareness programme • Constitution Day • Diwali Celebration • Constitution Day • Eeco-friendly Ganesh Idol &Decoration workshop • Diya Making Workshop • Fruits & Water Bottles Distribution to Policemen • Independence Day • Geography Day • Janmashtami Celebration • International Women’s Day • Convocation Ceremony • Workshop on Learning Resource Material • Navratri Celebration • National Sport Day • Christmas celebrations • RakshaBandhan celebration • Reading Inspiration Day • Teacher’s day • Hindi Divas • Udan Festival • Walkthon in collaboration with RTO kalyan • Seminar on Career Guidance • Competition of Narrating Book Review • SavitribaiPhuleJayanti • Workshop on National Education Policy 2019-Draft 		

<ul style="list-style-type: none"> • Republic Day celebrations • Marathi Bhasha Divas • Games –Indoor and Outdoor • One Day Workshop on Digital literacy 	College Level	B.Ed. 100 M.Ed. 50
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5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council

We at GCER are firm believer that Overall growth of students is possible only when we give student a platform to express themselves in their areas of interest other than academic front. The elections for the First Year Students were held and the students elected students with leadership qualities as their Student Council. The elected students of the freshly joined F.Y. B .Ed. are as follows:

The activities organized by the Student Council under the leadership of the in charge faculty are as follows: • Independence Day celebrations • Teacher's Day • Navaratri Celebrations • Diwali Celebrations • Christmas celebrations • Republic Day celebrations (Extempore Competition) • Marathi Bhasha Divas • Sport's Day • Newspaper dress competition • Games –Indoor and Outdoor • Fireless cooking Competition

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

We conduct yearly Alumni get together, which witnesses a huge participation of Alumni's. Generally, Alumni Meet is organized once a year. At the meets, reunion of the student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place.

5.3.4 Meetings/activities organized by Alumni Association:

Alumni gave guidance to existing students for examination

Organized workshop for the students

Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The day to day functioning of each committee / portfolio is handled by two faculty members who on need basis consult the Principal for the actual execution of the activities. The faculty in charge of each committee has to submit to the Principal a term wise written report of the academic and non-academic activities conducted. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution.

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:

Yes the institution has Management Information System which has been prescribed by Director of Higher Education. → MIS – Management Information System which is under the Dept. of Higher & Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching nonteaching staff, Income Expenditure details of college etc. is to be provided on the website)(URL - <http://dhemis.maharashtra.gov.in>) → Student teachers on Roll on the University of Mumbai Website. (<http://eoffice.mu.ac.in/statistical>) All these three websites and information are monitored and certified through the Nodal Officer appointed at University of Mumbai.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development: For the Two year revised B.Ed. syllabus framing: → The entire faculty was involved in syllabus framing committees as members.

Teaching and Learning: → Training students in Reflective practices in the teaching learning process.

- We provide adequate infrastructural facilities for teaching learning.
- We have well qualified and experienced faculty members.
- We at GCER believes that Education is a never-ending process, hence we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students.
- We aspire to be abreast with the latest innovations and technological developments, so we encourage our faculty members to use innovative teaching methodologies.
- GCER is Wi-Fi enabled campus and provides facility for students to use internet as a resource in their studies.
- GCER has huge library where student can read books for their knowledge building

Examination and Evaluation

We at MSI follows a disciplined strategy for evaluating our students, which includes

- Continuous evaluation is done through class tests, assignments, viva and presentations.
- For comprehensive evaluation: Students are evaluated on all parameters of personality.
- ICT is used for evaluation of results.

The following practices are also carried out in a meticulous manner in order to ensure student teacher's optimum performance in Practicum as well as Theory components:

- Tutorials
- Remedial teaching in groups
- Individual counselling

- Peer teaching
- Drill and practice
- Self- study materials
- Participatory Learning Strategies
- Access to Internet & Web Site
- Individual one on one counselling by the faculty and the Principal
- Counselling and individual talk with Parents and family members
- Interaction with Parents during the Parent teacher Meetings
- Buddy System

Research and Development-• All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects.

- For promoting research GCER has purchased subscription for various research journals to provide latest resources for the faculty members.

- . • The institute has Wi-Fi enabled internet facilities for the fast access to online resources.

- The faculty members are encouraged to publish their research contributions in various National & International Journals and conferences

- . • The Institute encourages the research scholars by providing on-duty leave to focus on their research.

- The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave

- . • The Institute encourages faculty members to pursue Ph.Dprograms in reputed universities.

Library, ICT and Physical Infrastructure / Instrumentation:

Teaching Aids,

- ⊗ Lab equipment,

- ⊗ Podium,

- ⊗ Camera,

- ⊗ Sound system,

- ⊗ Solar Panels

- , ⊗ Installation of CCTV in the entire college campus,

- ⊗WiFi connectivity in the entire college campus

• Human Resource Management

We strictly believe in the motto of team building and collective decision making

. • The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology.

• Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non Teaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members.

• The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University.

• GCER provides Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties.

• Industry Interaction / Collaboration

Efforts are made to build and maintain excellent rapport with the various Teacher Education Colleges and Industries and schools and other Jr. Colleges. This provides a unique and rare opportunity to students to learn the theoretical concepts. We collaborate with some Jr. Colleges and schools for B.Ed. & M.Ed. Internships. We also organized expert's lectures from other B.Ed. colleges for the students. We also help each other to organize seminars related to education field.

• Admission of Students

GCER is an affiliate College of University Mumbai. The admission is done through Entrance Examination and based on their online admission procedure, students are admitted to Colleges.

6.2.2 : Implementation of e-governance in areas of operations:

∞ Planning and Development: —

Implemented a What's App system for dissemination of information including regular notice to all stakeholders.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college has Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important Government

Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution.

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- ♣ Meeting with Parents of BED students
- ♣ Providing valuable suggestion for development of the institution

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of Program	Period (From-to)	No. of Participants	
		Female	Male
RakshaBandhan celebration	14/8/2019	47	34
Seminar on National Education Policy 2019-Draft.	21/8/2019	37	25
One Day workshop on “Digital Literacy “ for women	29/12/2019	242	-
ChatrapatiShivajiMaharajJayanti	19/2/2020	43	24
International Women’s day	9/3/2020	53	32

7.1.5 Human Values and Professional Ethics

The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board and institutional website.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration	No. of Participants
Independence Day Celebrations	15/8/2019	100 50
Republic Day Celebrations	26/1/2020	100 50
Celebrations of festivals of different religions such as Diwali, Eid, Christmas, Parsi New Year	Throughout the year	100 50
RakshaBandhan celebration	14/8/2019	81
Seminar on National Education Policy 2019-Draft.	21/8/2019	62
One Day workshop on “Digital Literacy “ for women	29/12/2019	242

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- ♣ 'Gift a Plant' initiative with all Practice Teaching Schools and Guests
- ♣ Installation of Solar Panels and LED lights in the college campus
- ♣ Gardening in College premises
- ♣ Recycling wet waste and using it for the plants on the terrace garden.

Avoiding the plastic bags and issue cloth bags in our college

Swachh College Abhiyan.

Tree plantation in college premises

Using of waste water for the Plantation of Garden.

BEST PRACTICE-1

Title of the practice: Greenspace

The context that required initiation of the practice:

Nature is the perfect example of symbiosis... the relationship we share with its components help us to grow and flourish. However, we humans have started exploiting the relationship beyond control. We have caused an irreversible damage to the environment thereby jeopardizing the future of our children. For any community to ensure its existence, natural environment must be preserved as well as conserved. The responsibility lies on the shoulders of the citizens of this world. At Gurukrupa College of Education & Research, it has been our constant endeavour to practice as well as inculcate the values and practices that are eco-friendly. Our institution being a teacher education college gives us the scope to change the attitude of our students who in the future as teachers will be able to multiply the message of environment consciousness.

Objectives of the practice:

- To understand the various aspects of the environment that are important for our survival
- To integrate the values of environment consciousness in our daily activities and teaching
- To promote environmental consciousness to the students and community

The Practice:

It is a belief that through efficient management of natural resources, we will achieve a better performing and quality environment. To achieve the above mentioned objectives our college organized various activities through Environment Club. Durgadi Fort SwachataAbhiyan, Fireless cooking

Competition, Disposal of Nirmalya, Workshop on Making Eco-Friendly Ganesh Idols and Decoration, Gift a Plant' initiative with all Practice Teaching Schools and Guests, Installation of Solar Panels and LED lights in the college campus, Gardening in College premises, Recycling wet waste and using it for the plants on the garden, Avoiding the plastic bags and issue cloth bags in our college, Tree plantation in college premises, Using of waste water for the Plantation of Garden are some of the activities we have taken during the year to achieve the objectives of the practice "Greenspace". To promote environmental consciousness to the students, this year we also published E-Magazine "Greenspace" in which our students gathered information related to Environment Conservation and also expressed their views related to environment through their articles. Various environment-related days like World Sparrow Day (March 20), World Water Day (March 22), are also celebrated.

Impact of the practice:

Greenspace which started as an effort is now a part of our daily life. The impact of our efforts can be seen in the attitude change that we see in our students and Gurukrupa College of Education & Research, teachers. Our student teachers become the messengers for spreading environmental concerns and help in further multiplying the message of environment degradation, preservation, and conservation among their students.